Week At A Glance CELL Model

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Unit: 4 Grade 2  Week: 2 | Focus Standards:   * + - **RL.2.6:**Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.     - **RI.2.3:**Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.     - **W.2.1:**Write opinion pieces in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.     - **W.2.6:** With guidance from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (taught by computer teacher) | | | | |
| Student Objectives:   * + - Read informational books about the African-American journey to freedom.     - Note links between historical events, including parallel connections and sequential connections. | | | | | |
| Terminology: Freedom | | | Comprehension Strategy: Clarifying  Genre Focus: Informational Text/Biography | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Harrit Tubman – Kathy * A Picture Book of Harrit   Tubman – Cleo   * Henry’s Freedom Box – Chris/Kathy * Follow the Drinking Gourd – Kathy * …If You Traveled on The Underground Railroad - mike | | * <http://myhero.com/go/hero.asp?hero=harriettubman> | Level Library Books list | * Read to Self   Assess for appropriate level | R Book: **Sequential Phonics: lessons 83-84 (wh,z,oo)**  **Rigby chart: Theme 6: pg 54** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Continue Time Line that will lead into writing narrative using temporal words – starting with Harriet Tubman | | Begin teaching how to write an opinion piece. | * Autobiography * Biography * Time order words * Underground railroad | * spelling * YPP * guided reading placement * CAFE | * Video: <http://www.pocanticohills.org/tubman/tubman.html> * <http://www.freedomcenter.org/underground-railroad/history/people/Harriet-Tubman/> * <http://planetarium.spps.org/Como/Pages/Tools/DGourd/DGourd.htm> * Nu Center: Henry’s Freedom Box * tech teacher teach ppt |